1. Contextual Information.

School Profile

Warlawurru Catholic School is a single campus Kindergarten to Year 6 Primary school located on the outskirts of Halls Creek, an isolated town area in the East Kimberley. Warlawurru caters for a majority Indigenous enrolment and is a Low SES funded School. Classes are generally two to three year level composites which presents a significant challenge. It is part of the Broome Diocese and was opened in 1989. The school services the local Lunja Community and other areas of Halls Creek. A transient population means an ever-changing student enrolment with daily attendances currently between 50 and 80 students. The School Motto: "Ngawi ngan yura, kiningi ngan yura"-can be translated from the Jaru as meaning "Because of God's goodness our heart is good". Warlawurru Catholic School seeks to empower its students so that they may be independent and walk with dignity and joy in both the Aboriginal cultures and the non-Aboriginal cultures with which they interact. Following the way of Ngawi we seek to nurture Gospel values and Aboriginal Spirituality.

Warlawurru offers a broad curriculum, including programs selected for their appropriateness to Indigenous Education:

- The Kimberley Companion and the WA Religious Education Guidelines
- Structured numeracy and literacy dedicated blocks which adhere strongly to a set of beliefs about raising student performance across the school
- Implementation in 2015 of the Flexible Literacy for Remote Primary Schools program (incorporating Explicit Direct Instruction) for the next three years (2015 – 2017 inclusive)
- Implementation in 2015 of Reading Recovery
- PATHS (Promoting Alternative Thinking Strategies)
- BluEarth (the development and integration of body, mind and spirit through participation in physical activity) is a popular programme much valued by the school and operates when it is funded.

There are whole school plans in place addressing the following areas:

1. Evangelisation
2. Literacy and Numeracy
3. Attendance
4. School-Community Partnership Agreement
5. School Improvement Plan
6. Positive Behaviour Management
2. Teacher Standards and Qualifications

<table>
<thead>
<tr>
<th>Number of Teaching staff</th>
<th>3 year trained</th>
<th>4 year trained</th>
<th>5 year trained</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

3. Workforce Composition

<table>
<thead>
<tr>
<th></th>
<th>Teachers Male</th>
<th></th>
<th>Teachers Female</th>
<th></th>
<th>Indigenous Female</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td></td>
<td>7</td>
<td></td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Non-Teaching Male</td>
<td>2</td>
<td></td>
<td>Non-Teaching Female</td>
<td>8</td>
<td>Indigenous Male</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Student Attendance at School

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Percentage who attended school in 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>47.33%</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>55.6%</td>
</tr>
<tr>
<td>Year One</td>
<td>63.34%</td>
</tr>
<tr>
<td>Year Two</td>
<td>60.81%</td>
</tr>
<tr>
<td>Year Three</td>
<td>67.41%</td>
</tr>
<tr>
<td>Year Four</td>
<td>44.59%</td>
</tr>
<tr>
<td>Year Five</td>
<td>34.62%</td>
</tr>
<tr>
<td>Year Six</td>
<td>4.55%</td>
</tr>
<tr>
<td>Whole School Attendance</td>
<td>58%</td>
</tr>
</tbody>
</table>
Management of Absentees

**Warlawurru Catholic School** is committed to working with parents/community members and students to encourage and improve regular school attendance, positive attitudes to education and student learning outcomes. Warlawurru CS supports parent/community involvement in issues that will assist better outcomes for students. Warlawurru CS recognises and anticipates that with the participation of parents and community members in the strategies, there will be a positive effect on the students’ attendance. We recognise that appropriate strategies need to be implemented at Community, Whole-School, Class and individual Student levels.

Non-attendance is managed at a variety of levels:

| Community Level | School Community Partnership Agreement states “The Community will support the School to increased attendance by making sure their children will:  
| SCPA |   • attend school every day  
| ATA Liaison Role |   • have a good night’s sleep  
| |   • be fed, clean and ready for school  
| |   • not make excuses for not coming to school  

**Community Level**

- **SCPA**
- **ATA Liaison Role**

**Whole-School Level**

- **Daily Bus Run**
  - Two school bus runs pick up all students who attend Warlawurru Catholic school including those who attend 3 Year Old Programme. Bus drivers liaise with parents regarding absentees. Students who are temporarily away due to cultural reasons are expected to attend school in the community they are living at. Administrative Officer follows up with a phone call to relevant school.
- **Fruit and Daily cooked lunch incentive**
  - Fruit is provided twice a day as is a hot cooked lunch. Payment is encouraged but not insisted.

**Class Level**

- Absences are recorded twice daily on SEQTA
- Teacher liaises with ATA as to absences
- Parent/home visit by teacher and/or ATA
- Administrative Assistant notified and follow up phone calls made
- Pool-Pass Incentives for good weekly attendance
- Term Prize for best attendance at each year level

**Individual Student Level**

- Parent/carer contacted by classroom teacher
- Notes recorded on SEQTA
- Attendance officers notified of continuous, unexplained absentees
- DCPFS notified if non-attendance continues to be unexplained

**Intervention**

- Disneyland/Florida trip (sponsored by private donor) available to senior school student who meets the attendance criteria

**Incentive**
5. Naplan

### NAPLAN Data 2014

#### Percentage of Students at or above National Minimum Standard

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>82%</td>
<td>18%</td>
<td>10%</td>
<td>36%</td>
<td>0%</td>
</tr>
<tr>
<td>Year 5</td>
<td>0%</td>
<td>33%</td>
<td>25%</td>
<td>25%</td>
<td>50%</td>
</tr>
</tbody>
</table>

6. Parent, student and teacher satisfaction

The 2014 School Climate Survey Review revealed that an overwhelming majority of students, parents and staff were very satisfied with Warlawurru Catholic School. The survey revealed that the school community as a whole felt valued, respected and supported in their various capacities, be it as teacher, support staff, parent or student. Satisfaction can also be gauged by the continuous increase in student numbers, the retention rates of ATA’s and support staff and the enrolment of young children by ex-students of the school. Teacher retention cannot accurately be used for this purpose due to the fact that the majority of teachers are on secondment from elsewhere, however over the past two years all teachers completed the term of their contract and expressed a willingness to return to the school at a future date.

7. Post-school destinations

All of the students who graduated from Year 6 and Year 7 2014 enrolled at Halls Creek District High School.

8. School income

Detailed information on school income can be accessed from the MY School website: